**2nd Semester Portfolio Analysis**

Goals:

1) Review the activities you have done this semester and identify the skills you have practiced  
2) Analyze your work and explain whether your skills have improved or not improved  
3) Make suggestions for ways you can practice your skills next semester  
 \* This assignment will count as part of your final exam grade.  
  
Directions: Follow the Claims, Evidence and Reasoning example below for each section of your portfolio.

**Section**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Choose from Reading, Writing, Listening, Speaking, Self-Advocacy and Advocacy for others)

**Claim**: My \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_skills have/have not improved. (Choose from Skills Inventory)

**Evidence**: Title of activity or assignment, description of skills used (what does this show you can/can’t do)

**Reasoning**: My \_\_\_\_\_\_skills have/haven’t improved because\_\_\_\_\_\_\_\_\_. In the future I can practice\_\_\_\_\_\_.

Part 1: Record Mrs. H’s example here:

**Section**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Claim**: My \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_skills have/have not improved.

**Evidence**:  
The assignment \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ required me to use these skills:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  
  
This assignment shows that I can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and I need to   
  
improve\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Reasoning**: My \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_skills have/haven’t improved because\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.   
  
In the future I can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Part 2: Use the graphic organizer below to help you prepare to write your analysis.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Section | Skills | Improved or haven’t improved | Assignment name | Future directions |
| 1) Reading |  |  |  |  |
| 2) Writing |  |  |  |  |
| 3) Speaking |  |  |  |  |
| 4) Listening |  |  |  |  |
| 5) Advocacy |  |  |  |  |

Part 3: Reflection  
Directions: Look at your graphic organizer above. What are you missing? Make a list of materials that you need below.