**Biology Semester 1 Recapture Work Plan**  
  
Assess:

Brainpop pre-test (producer, consumer, decomposer, food chain)  
  
Review:

Vocabulary Review from Test 1   
Ecology word parts review

PSA Project part 1 vocab  
Relevant Brainpop videos: Food Chain, Ecosystem

Activity:

Make a *bilingual* book for elementary students about Biomes/Ecosystems

Must include:

Target vocabulary underlined

Labeled diagrams and pictures with captions

Color  
 Numbered pages

A glossary of terms  
 Complete sentences and correct grammar and spelling (especially of vocabulary words) Use spell check!  
 A list of sources you used for information and pictures.  
  
\*Book will be shared with a 3rd/4th grade bilingual classroom at Leal. Students will give feedback. UHS student will write a thank you note.  
  
Final assessment:

-Post-test

-Book presentation  
  
**Instructions for creating the book:**  
-Use Microsoft Word or Powerpoint to format the pages.

-Use and underline 30 vocab words (from the glossary).  
-Plan your story before you write:  
**Character(s):  
  
  
Setting (where and when the story happens):  
  
  
  
Conflict (what is the problem, who is causing it and how is it affecting the environment?):  
  
  
  
Solution (how can we stop/improve the problem?):**