**Biology Semester 1 Recapture Work Plan**

Assess:

Brainpop pre-test (producer, consumer, decomposer, food chain)

Review:

Vocabulary Review from Test 1
Ecology word parts review

PSA Project part 1 vocab
Relevant Brainpop videos: Food Chain, Ecosystem

Activity:

Make a *bilingual* book for elementary students about Biomes/Ecosystems

 Must include:

 Target vocabulary underlined

 Labeled diagrams and pictures with captions

 Color
 Numbered pages

 A glossary of terms
 Complete sentences and correct grammar and spelling (especially of vocabulary words) Use spell check!
 A list of sources you used for information and pictures.

\*Book will be shared with a 3rd/4th grade bilingual classroom at Leal. Students will give feedback. UHS student will write a thank you note.

Final assessment:

-Post-test

-Book presentation

**Instructions for creating the book:**
-Use Microsoft Word or Powerpoint to format the pages.

-Use and underline 30 vocab words (from the glossary).
-Plan your story before you write:
**Character(s):

Setting (where and when the story happens):

Conflict (what is the problem, who is causing it and how is it affecting the environment?):

Solution (how can we stop/improve the problem?):**