**Clean Energy Disruptive Technology Student Video Self-Check**

Goals: **1)** Use the rubric below to check your work **2)** Examine your video, determine what grade you deserve, and explain why.
 **My Video Title:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
Clean Energy Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Summary** (**4 points**): My video talks about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. It explains how \_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. This technology can help people by \_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

It shows pictures of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Video Rubric- Check your video and circle the appropriate description for each category below.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Categories** | **A: 5-4pts** | **B: 4-2pts** | **C/D: 2-1pts** | **F: 1-0pts** |
| **Appearance** **Total:\_\_\_\_\_\_\_\_/5** | Background color, color text, more than 5 pictures on different slides | Background color, color text, 4 pictures on different slides | Background or color text, less than 3 pictures on 1 or 2 slides | Black and white, no pictures |
| **Information (x2)****Total:\_\_\_\_\_\_\_\_/10** | All required information is presented. All members are knowledgeable experts on their topic. | All required information present. | Most required information present | Very little information present; information is incorrect |
| **Sources****Total:\_\_\_\_\_\_\_\_/5** | More than 5 sources for information and 2 or more different websites of copyright free pictures. Sources have background knowledge provided as well. | 3 sources for information and 1 website of copyright free pictures | 1-2 sources for information and some pictures are not copyright free | Sources are not listed |
| **Writing MechanicsPunctuation: . , ? !****Total:\_\_\_\_\_\_\_\_/5** | All words are spelled and capitalized correctly, correct punctuation used. | Most words are spelled and capitalized correctly, mostly correct punctuation used | Some words spelled and capitalized correctly, some punctuation used | Very few words spelled and capitalized correctly, many punctuation errors  |
| **Presentation SkillsTotal:\_\_\_\_\_\_\_\_/5** | All students present equally with professional behavior. Group members project their voices so all can hear. Students give eye contact to all students and are respectful of their group members.  | Students read the slides and were not able to provide more information that was on the slides.  | Students seemed unsure of what they were talking about.  | Students knew very little to nothing about their topic. |
| **Total: \_\_\_\_\_\_\_/30** | **Percentage:** | **Grade:** |  |  |

**Self-grade:**

Now determine your video grade and give reasons why. Use the suggested adjectives below to fill in the blanks. (6 points)

Note: GOOD and BAD are not specific enough descriptions; use adjectives like **colorful, plain, interesting, boring, extensive (**a lot), **limited** (a little), **trustworthy, unreliable, well-organized, disorganized, saved correctly, saved incorrectly.**

My overall grade: A/B/C/D/F because: the appearance was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, the

information was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and the sources were\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. The

video was (organized)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and it was (saved) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Steps For Success**

What are you going to do to improve the presentation for next time?

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_