Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Speaking Self-Assessment**

Goals: Listen to your speaking test and write down what you hear. Then assess yourself (give yourself a score).

Step 1: Listen and record all the words that you hear below:

Step 2: Categorize your words as nouns, verbs, adjectives or adverbs in the chart below.

Complete the Parts of Speech Table below with words you used in your speaking. Do not repeat words.

|  |  |  |  |
| --- | --- | --- | --- |
| Nouns | Verbs | Adjectives | Adverbs |
|  |  |  |  |

Step 3: Use the speaking rubric to give yourself a score.

Speaking Rubric

Nouns 1 pt each

Verbs 2 pts each

Adjectives 2 pts each

Adverbs 3 pts each

Pronunciation (Can we understand what you’re saying?) 0-4 points

0= I understand nothing

1= I understand 25% of the words

2= I understand 50% of the words

3= I understand 75% of the words

4= I understand almost 100% of the words

Did you use circumlocution? (Yes or No)

If yes, complete the sentence below.

An example of when I used circumlocution is when I didn’t know the word \_\_\_\_\_\_\_\_\_\_\_\_\_ so I described it be saying\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Finding your Total score:

 (# nouns x1) + (# verbs x1) + (# adjectives x2)+ (# adverbs x3) + (# sentences x1)= \_\_\_\_\_\_\_ points

Reflection- How do you think you did?

1.) What do you think you did well? List 2 things.

2.) What can you improve (do better?) List 2 things.