Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Writing Practice: Coming to a new country**

Directions: The wonderful thing about our class is that we are all so different! All of our families came to the U.S. from another country at some time. We may speak different languages and eat different foods but we are all alike because we come from immigrant families. In this writing practice use nouns, verbs, adjectives and adverbs to describe what it is like to come to a new country.

**Before you write**: An **immigrant** is a person who moves in to a new country. Identify the 3 word cells (parts) and give their meanings.

Part 1:\_\_\_\_\_\_\_\_\_\_\_\_\_\_ means \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Part 2:\_\_\_\_\_\_\_\_\_\_\_\_\_\_ means \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Part 3:\_\_\_\_\_\_\_\_\_\_\_\_\_\_ means \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Writing Length**: Write 5-10 sentences below about what it’s like to move to a new country. If you yourself haven’t been to a new country, imagine what it was like for your family members. Remember to reread your sentences and use CAPITAL letters and punctuation (. ? !)

**Scoring your writing:** Use the rubric below to grade your own work. Before you write, make a goal point total. My goal is to earn \_\_\_\_\_\_\_\_\_\_\_\_\_\_points.

Writing Rubric

Nouns 1pt each

Verbs 1pt each

Adjectives 2 pts each

Adverbs 3 pts each

1 point for each sentence (check punctuation)

Checking your work:

Complete the Parts of Speech Table below with words you used in your writing. Do not repeat words.

|  |  |  |  |
| --- | --- | --- | --- |
| Nouns | Verbs | Adjectives | Adverbs |
|  |  |  |  |

Finding your Total score:

 (# nouns x1) + (# verbs x1) + (# adjectives x2)+ (# adverbs x3) + (# sentences x1)= \_\_\_\_\_\_\_ points