Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_Class ESL 106 Reading and Writing Practice

**Instructions**: In this activity you will demonstrate (show) your reading and writing skills by actively reading a news article, summarizing it, and responding to it. Please attach the article you have actively read to this paper. **(This is practice for our Reading/Writing quiz next week. Make sure you follow directions carefully!)**  
Part 1: Actively read (12 points)

1. Underline important information
2. Circle words you don’t know and identify keywords (words you must know to understand the sentence)
3. Annotate (take notes) on the side of the article. Write 1 question and 1 thought for each paragraph.  
    (Ex: Why did \_\_\_\_\_\_\_? I think this was \_\_\_\_\_\_ because\_\_\_\_\_\_\_.)

Part 2: Reading Comprehension (10 points)

Use the article to identify the following:

**Author: Source:**

**Audience: Purpose of the article:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Who is it about?** | **What happened?** | **Where did it happen?** | **When did it happen?** | **Why did it happen?** | **How did it happen?** |

Complete the summary graphic organizer below:  
**Summary Graphic Organizer**

Part 3: Summary (10 points)  
Directions: Write a 5 sentence summary about the article. Include information from the Summary Graphic Organizer and 4 keywords in your summary. Please underline the keywords that you use in your paragraph. Identify 5 different nouns, verbs, adjectives and adverbs in your summary.