Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Speaking Self-Assessment**

Directions: Listen to your speaking recording and identify the N/V/Adj/Adv. Then assess yourself (give yourself a score).

**Before you start**: Set a goal for yourself ( Low- Below 30pts; Medium- 30 to 50pts; High- More than 50pts)
 My goal is \_\_\_\_\_\_pts. I can do this by using \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Step 1: Listen and record all the words that you hear below:

Step 2: Categorize your words as nouns, verbs, adjectives or adverbs in the chart below.

Complete the Parts of Speech Table below with words you used in your speaking. **Do not repeat words**.

|  |  |  |  |
| --- | --- | --- | --- |
| Nouns | Verbs | Adjectives | Adverbs |
| Noun Points= | Verb Points= | Adjective Points= | Adverb Points= |

Step 3: Use the speaking rubric to give yourself a score.

Speaking Rubric

Nouns 1 pt each

Verbs 2 pts each

Adjectives 2 pts each

Adverbs 3 pts each

Pronunciation (Can we understand what you’re saying?) 0-4 points

0= I understand nothing

1= I understand 25% of the words

2= I understand 50% of the words

3= I understand 75% of the words

4= I understand almost 100% of the words

Did you use circumlocution? (Yes or No)

If yes, complete the sentence below.

An example of when I used circumlocution is when I didn’t know the word \_\_\_\_\_\_\_\_\_\_\_\_\_ so I described it be saying\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Finding your Total score:

 (# nouns x1) + (# verbs x1) + (# adjectives x2)+ (# adverbs x3) + (# sentences x1) + Pronunciation= \_\_\_\_\_pts

Reflection- How do you think you did?

1.) What do you think you did well? List 2 things.

2.) What can you improve (do better?) List 2 things.