**Partner News Lesson Rubric**  Names: Date: Class:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Skill | Yes, Done well | Sometimes, Needs improvement  | No, did not do or follow directions | Score/Comments |
| Actively read bilingual articles (6 points) R |  |  |  |  |
| Keywords correctly identified(5 points) R |  |  |  |  |
| Article title and author identified, your names, date, class(5 points) W |  |  |  |  |
| Keywords identified as N/V/ADj/Adv(5 points) R |  |  |  |  |
| Keywords have simple definitions and pictures (5 points) W |  |  |  |  |
| Summary includes the word setting and has Who/What/Where/WhenWhy/How (6 points) W |  |  |  |  |
| Related Picture with caption (3 points) W |  |  |  |  |
| Opinion of article with explanation (3 points) W |  |  |  |  |
| Reading,Writing,Speaking, Listening goals shared with class (4 points) S |  |  |  |  |
| Worksheet permits students to practice all 4 goals (8 points) W |  |  |  |  |
| Capitalization, Punctuation, Keywords spelled correctly (6 points) W |  |  |  |  |
| Speaks clearly and slowly, makes eye contact, asks and answers questions and explains or gives examples (10 points) S |  |  |  |  |
| Reading score: (16 pts) |  |  |  |  |
| Writing score:(36 points) |  |  |  |  |
| Speaking score:(14 points) |  |  |  |  |