**Partner News Lessons**  
  
**Goals:**

1. Practice reading, writing, speaking and listening using an news article in English.
2. Design and teach a lesson to your classmates.

**Instructions:**

1) You and a partner will choose a news article from tweentribune.com.

2) You will each print an English copy and a copy in your language

3) Actively read the article and choose 3-5 keywords (important vocabulary words that everyone must know in order to understand the article)  
  
4) Create a short powerpoint presentation that includes:

-The **title** of the article and the **author**, your names, the date, and the class  
 -The **keywords** (identified as noun ,verb, adjective, and adverb) with pictures and short definitions  
 - A short 5-7 sentence **summary** (include who, what, where, when, why, how). Include the word **setting**   
 - A picture (either one you draw or one from the article) with a 1 sentence **caption** (description) of what the picture shows.  
 - A review of the article. You will give your **opinion** of the article and explain why. (For example: I thought this article was \_\_\_\_\_\_\_\_\_\_\_\_\_because\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.)  
  
5) Create a worksheet for the class to complete during your presentation. You will be responsible for grading their work.  
  
6) After you teach the class you will do a reflection about what you learned.  
  
**Grading:**  
This counts as a test grade so do your best and work together!  
  
  
Grammar resources you can use:  
-Synonyms list (no using good or bad!)

-The Verb “Be” notes (I will check that you use the correct form)

-Demonstrative and Possessive Adjective notes (I will check that you use the correct form)  
- I will also check for correct spelling of the keywords, verbs and adjectives that you use from the class resources.

-Remember to correct any capitalization or punctuation errors before you present!