**Science in the News- Chemistry**

Name Date 9/5/14 Class

Goals:
1) Identify keywords (important vocabulary words) and define them
2) Summarize a science news article and explain why it’s important

Part 1: Identifying keywords
Keywords are words that are repeated again and again in an article and they tell you what the story is about. Words like “and” “the” “a” are not keywords. They need to be specific to the article.
Go to the article found at this website: http://www.eurekalert.org/features/kids/2014-05/aaft-mth050214.php

Skim (read quickly) the article and define the keywords below in your language. You can use **Google translate** to help you.

Keywords:
1) repair

2) molecules

3) polymer matierals

 **Choose 2 more keywords, write them, and define them below:**
Your choice #1:
How many times this word is in the article:

Your choice #2:
How many times this word is in the article:

Part 2: Summarizing. Identify important information. Record it in the chart below.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Who wrote the article?** | **What happened?** | **Where did it happen?** | **When did it happen?** | **Why is this important?** | **How is this related to chemistry?** |

Part 3: Critical review.

 What do you think of the article? Give your opinion and explain.
I **like/don’t like** this article because:

Part 4: Find your own article. You can use the same website or a different one. The article can be in your home language. On the back of this paper record: the website, the author, the title, 3-5 keywords and a 5 sentence summary.