**World of 7 Billion Student Video Self-Check**

Goals:

1) Use the rubric below to check your work
2) Examine your video, determine what grade you deserve, and explain why
 **My Video Title:**
Topic: Climate Change Water Sustainability

**Summary** (**4 points**): My video talks about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. It explains how the large human

population causes problems such as\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. It describes ways we

can help such as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. It shows pictures of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Q1: a) Is your video educational (does it have true, important information?) b)Can we trust the information? c) Why or why not? (3 points**)

a) Yes/No

b) Yes/No

c) Because it has/doesn’t have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ information from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_sources

such as this website: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Q2: Is your video interesting (would other teenagers like it)? Why or why not? Give 2 reasons. (3 points)**

My video is/is not interesting because it has/doesn’t have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 **\*\*\*\*Now look on the back of this sheet for the Video Rubric- this is a tool you will use to determine your grade. Mr. Farder and Mrs. Hutchison will use the same tool to calculate your grade too.\*\*\*\*\*

Video Rubric- Check your video and circle the appropriate description for each category below.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Categories** | **A** | **B** | **C/D** | **F** |
| **Appearance**  | Background color, color text, more than 4 pictures on different slides | Background color, color text, 4 pictures on different slides | Background or color text, less than 4 pictures on 1 or 2 slides | Black and white, no pictures |
| **Information (x2)** | More than required information present | All required information present | Most required information present | Very little information present; information is incorrect |
| **Sources** | More than 3 sources for information and 2 or more different websites of copyright free pictures | 3 sources for information and 1 website of copyright free pictures | 1-2 sources for information and some pictures are not copyright free | Sources are not listed |
| **Writing MechanicsPunctuation: . , ? !** | All words are spelled and capitalized correctly, correct punctuation used. | Most words are spelled and capitalized correctly, mostly correct punctuation used | Some words spelled and capitalized correctly, some punctuation used | Very few words spelled and capitalized correctly, many punctuation errors  |
| **Organization** | Video is saved in the correct folder with the correct title; slides are in order |  | Video is saved in the wrong folder or with the wrong title; most slides are in order | Video is not saved or cannot be located; slides are not in any specific order, missing slides. |

**Self-grade:**
Now determine your video grade and give reasons why. Use the suggested adjectives below to fill in the blanks. (6 points)

Note: GOOD and BAD are not specific enough descriptions; use adjectives like **colorful, plain, interesting, boring, extensive (**a lot), **limited** (a little), **trustworthy, unreliable, well-organized, disorganized, saved correctly, saved incorrectly.**

My overall grade: A/B/C/D/F because: the appearance was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, the

information was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and the sources were\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. The

video was (organized)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and it was (saved) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.