**Worm Lab**

**Step 1: Observe the worm and finish the descriptions below: (5 pts)**

Ver (SEE): The worm is \_\_\_\_, \_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_.

Tocar (FEEL): The worm is \_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_.

Escuchar (HEAR): It makes sounds like \_\_\_\_\_\_\_\_\_.

Oler (SMELL): It smells like\_\_\_\_\_\_\_\_\_\_ because\_\_\_\_\_\_\_\_\_\_\_\_.

 **Step 2: Draw the worm, label the parts and describe the functions (15 pts)**

 Draw the worm here:

Part 1: It’s the \_\_\_\_\_\_\_\_\_\_\_\_\_. (Example: head, tail, etc.)

 What it does:

Why does it do this?

Part 2: It’s the \_\_\_\_\_\_\_\_\_\_\_\_\_. (Example: head, tail, etc.)

 What it does:

Why does it do this?

Part 1: It’s the \_\_\_\_\_\_\_\_\_\_\_\_\_. (Example: head, tail, etc.)

 What it does:

Why does it do this? **Step 3: Make a list of biotic and abiotic influences in the worm’s natural habitat. (5 for each) (10 pts)

Step 4: Draw a picture of the worm in its natural habitat (worm, dirt, plant life, animal) (4 pts)

Total: 34 points**